## BUSINESS STATISTICS

## CHAPTER 3

## MEASURES OF LOCATION OR CENTRAL TENDENCY

- We use the same term indiscriminately in speaking of, for example, the "average Ghanaian", the "average worker", the "average student", etc.
- Synonyms for the term in its popular usages are such expressions as "typical", usual", "representative, "normal", and "expected".
- Whatever may be the specific meanings of the term "average", it is reasonably clear that, it is a single value that describes a set of data.
- An "AVERAGE" is a value that is typical or representative of a set of data. Since such typical values average tend to lie centrally within a set of data arranged according to magnitude, averages are also called measures of central tendency.


## Measure of Central Tendency defined

- It is a single value that summarizes a set of data. It locates the centre of the values.
- For the sake of this study, the measures of central tendency to consider are;

1. arithmetic mean
2. weighted mean
3. Mode
4. median
5. geometric mean

## ARITHMETIC MEAN

## Under this measure of central tendency, there are two main calculations.

- Arithmetic mean for the population
- Arithmetic mean for the sample


## POPULATION MEAN

- Used for studies that involve all the values in a population.
- Eg. If we report that the mean age of all professors at KNUST is 55, this is an example of a population because we had the ages of all professors at KNUST.
- It is thus calculated as the sum of all the values in the population divided by the number of values in the population.
Population mean $=\frac{\text { Sum of all the values in the population }}{\text { Number of values in the population }}$
$\mu=\frac{\sum x}{N}$
where,
$\mu=$ population mean
$\mathrm{N}=$ number of items in the population.
$x=$ represents any particular value
- $\Sigma=$ sum of the values.


## Example 3.1

Marks obtained by 10 students in Business Mathematics are given below:

$$
\begin{array}{llllllllll}
46 & 52 & 75 & 40 & 70 & 43 & 40 & 65 & 35 & 48
\end{array}
$$

Calculate the arithmetic mean.

## Solution

$$
\begin{aligned}
\mu & =\frac{\sum x}{N} \\
\mu & =\frac{46+52+75+40}{} \\
& =\frac{514}{10}=51.4 \mathrm{marks}
\end{aligned}
$$

$$
u=\frac{46+52+75+40+70+43+40+65+35+48}{}
$$

## Example 3.2

- There are 12 automobile companies in United States. Listed below is the number of patents granted by the United States government to each company last year.
- Is the information a sample or a population?

| COMPANY | NO. OF <br> PATENTS | COMPANY | NO. OF PATENTS |
| :--- | :--- | :--- | :--- |
| General Motors | 511 | Chrysler | 97 |
| Nissan | 385 | Porshe | 50 |
| Daumier- Benz | 275 | Mitsubishi | 36 |
| Toyota | 257 | Volvo | 23 |
| Honda | 249 | B.M.W | 13 |
| Ford | 234 | Mazda | 210 |

- What is the arithmetic mean number of patents granted?


## SAMPLE MEAN

We select a sample from the population in order to find out something about a specific characteristic of the population.

Sample mean $(\overline{\mathbf{x}})=\frac{\sum x}{n}$
$\bar{x}=x$ bar
$\mathrm{n}=$ number in the sample.

The mean of a sample or any other measure based on sample data, is called a statistic.

## Example 3.3

- In the table below, a random sample of six bonds revealed the following:
Issue Interest Rate ..... (\%)
Australian government bonds ..... 9.50
Belgian government bonds ..... 7.25
Canadian government bonds ..... 6.50
French government "B-TAN" ..... 4.75
Italian government bonds ..... 12.00
Spanish government bonds ..... 8.30What is the arithmetic mean interest rate on this sample of long termobligations?


## WEIGHTED MEAN

- The weighted mean is a special type of the arithmetic mean.
- It occurs when there are several observations of the same value which might occur if the data have been grouped into a frequency distribution.
- In general the weighted mean of a set of numbers designated $\mathrm{X}_{1}, \mathrm{X}_{2}, \mathrm{X}_{3}, \mathrm{Xn}$ with the corresponding weights.

$$
\begin{gathered}
\text { Weighted Mean } \bar{X}_{w}=\frac{W_{1} X_{1}+W_{2} X_{2}+W_{3} X_{3}+\ldots+W_{n} X_{n}}{W_{1}+W_{2}+W_{3}+\ldots+W_{n}} \\
\bar{X}_{w}=\frac{\sum(W X)}{\sum W}
\end{gathered}
$$

## Example 3.4

The Quality Construction Company pays its hourly employees GH¢6500, GH $¢ 7500$ or GH¢ 8500 per hour. There are 26 hourly employees. 14 are paid at the GH $¢ 6500$ rate, 10 at the $\mathrm{GH} \not \subset 7500$ and 2 at the GH¢8500.
What is the mean hourly rate paid the 26 employees?

## Example 3.5

In a company having 80 employees, 60 earn $\$ 10.00$ per hour and 20 earn $\$ 13.00$ per hour.
a) Determine the mean earning per hour
b) Do you believe the mean hourly wage to be typical?

## THE MEDIAN

- Median is the central value of the variable when the values are arranged in ascending or descending order of magnitude.
- Let $\mathbf{N}$ be the number of observations in array, then
a. when n is odd, the middle value i.e. $1 / 2(\mathrm{n}+1)$ th value gives the median (or median class)
b. When is even there are two middle values. The arithmetic mean of these two values gives the median.


## EXAMPLE 3.7

Find the median from the following data: $\begin{array}{lllllll}2 & 30 & 12 & 25 & 20 & 8 & 10\end{array} 415$

## EXAMPLE 3.8

According to the census of 1981, the following are the population figures, in thousands of 10 cities:

2000, 1180, 1785, 1500, 560, 782, 1300, 385, 1123, 222.

Find the median

## THE MODE

The mode (or modal class) of a set of observations is the value (or class) with the highest frequency (the most common value or class).
A mode may not exist, if it does, it may not be unique.

## EXAMPLE 3.9

Determine the mode from the following data:
$25,15,23,40,27,25,23,25$, and 20

## EXAMPLE 3.10

Find the mode of $12,12,13,14,14,15$

## THE GEOMETRIC MEAN

- The geometric mean is useful in finding the average of percentages, ratios, indexes or growth rates.
- It has a wide application in business and economics because we are often interested in finding the percentage change in sales, salaries or economic figures, such as the Gross Nationa Product (G.N.P.).
- The Geometric mean of a set of n positive numbers is defined as the nth root of the product of n values. The formula for the geometric mean is written:

$$
\mathrm{GM}=\sqrt[n]{\left(X_{1}\right)\left(X_{2}\right)\left(X_{3}\right) \ldots\left(X_{n}\right)}
$$

## THE GEOMETRIC MEAN

- Note: The geometric mean will always be less than or equal to (never more than) the arithmetic mean.
- Note also that all the data values must be positive to determine the geometric mean.


## EXAMPLE 3.11

- The profits earned by Consar Construction Company on four recent projects were 3 percent, 2 percent, 4 percent and 6 percent. What is the geometric mean project?


## APPLICATION 3.1

- A second application of the geometric mean is to find an average percent increase over a period of time.
- For example if you earned GH\&30,000 a year in 1990 and GHC50,000 in the year 2000. What is your annual rate of increase over the period?
- The rate of increase is determined from the following formula:
- $\mathrm{GM}=\sqrt[n]{\frac{\text { Value at the end of period }}{\text { Value at the beginning of period }}} \quad-1$


## APPLICATION 3.2

Suppose you receive a 5 percent increase in salary this year and a 15 percent increase next year. What is the average percent increase?

## Example 3.12

The population in Ghana in 1988 was 2 persons, by 1998 it was 22 . What is the average annual rate of percentage increase during are 10 years between 1988 and 1998 so $\mathrm{n}=10$.

## The Mean, Median and Mode of Grouped Data - ARITHMETRIC MEAN

To approximate the arithmetic mean of the data organized into a frequency distribution, we begin by assuming the observations in each class are represented by the midpoint of the class. The mean of a sample of data organized in a frequency distribution is computed by
METHOD $1 \quad \mathbf{x}=\frac{\sum f x}{\Sigma f}$
$x$ is the mid-value or midpoint of each class
$f$ is the frequency in each class
$f x$ is the frequency in each class times the midpoint of the class
$\Sigma f x \quad$ is the sum of these products
$n$ is the total number of frequencies

Example 3.13

| Class Limits | Class <br> Boundaries | $\boldsymbol{x}$ | $\boldsymbol{f}$ | $\boldsymbol{f} \boldsymbol{x}$ |
| :---: | :---: | :---: | :---: | :---: |
| $3-7$ | $2.5-7.5$ |  | 20 |  |
| $8-12$ | $7.5-12.5$ |  | 43 |  |
| $13-17$ | $12.5-17.5$ |  | 75 |  |
| $18-22$ | $17.5-22.5$ |  | 72 |  |
| $23-27$ | $22.5-27.5$ |  | 39 |  |
| $28-32$ | $27.5-32.5$ |  | 9 |  |
| $33-37$ | $32.5-37.5$ |  | 8 |  |
| $38-42$ | $37.5-42.5$ |  | $\boldsymbol{f}=$ |  |
| $43-47$ | $42.5-47.5$ |  | $\boldsymbol{x}=$ |  |
| $48-52$ | $47.5-52.5$ |  |  |  |
|  |  |  |  |  |

## METHOD 2

- If $A$ is the assumed mean and the deviations are $\mathrm{d}(\mathrm{d}=\mathrm{X}$ A), then the mean is

$$
\mathbf{x}=\frac{\sum \boldsymbol{f} x}{\sum \boldsymbol{f}}=\frac{\sum \boldsymbol{f}(\boldsymbol{A}+\boldsymbol{d})}{\sum \boldsymbol{f}} \quad d+A=x
$$

$$
=\frac{A \sum f}{\sum f}+\frac{\sum f d}{\sum f}
$$

$$
=A+\frac{\sum f d}{\sum f}
$$

Example 3.14 A=30

| Class Limits | Class <br> Boundaries | $\boldsymbol{x}$ | $\boldsymbol{f}$ | $\boldsymbol{d}=\boldsymbol{x} \mathbf{- 3 0}$ | $\boldsymbol{f d}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $3-7$ | $2.5-7.5$ |  | 20 |  |  |
| $8-12$ | $7.5-12.5$ |  | 43 |  |  |
| $13-17$ | $12.5-17.5$ |  | 75 |  |  |
| $18-22$ | $17.5-22.5$ |  | 67 |  |  |
| $23-27$ | $22.5-27.5$ |  | 72 |  |  |
| $28-32$ | $27.5-32.5$ |  | 39 |  |  |
| $33-37$ | $32.5-37.5$ |  | 8 |  |  |
| $38-42$ | $37.5-42.5$ |  | $\boldsymbol{f} \boldsymbol{d}=$ |  |  |
| $43-47$ | $42.5-47.5$ |  |  |  |  |
| $48-52$ | $47.5-52.5$ |  | $\boldsymbol{f}=$ |  |  |
|  |  |  |  |  |  |

$$
\begin{aligned}
& x=A+\frac{\sum f d}{\sum \boldsymbol{f}} \\
& =30+\left(\frac{-2990}{384}\right) \\
& =30-7.8 \\
& =22.2
\end{aligned}
$$

## METHOD 3

- This is for a grouped data with equal class intervals, C
- The coded values are defined by

$$
\mu=\frac{\text { deviation }}{\text { class interval }}=\frac{d}{c}
$$

But $d=x-A \quad d=\mu \mathrm{c}$
$\mu=\frac{x-A}{c}$
$=A+\frac{\sum f d}{\sum f}$
$=A+\frac{\sum f \mu \mathrm{c}}{\sum f}$
$=A+\left(\frac{\sum f \mu}{\sum f}\right) c$

Example 3.15
let $c=5$

| $\boldsymbol{x}$ | $\boldsymbol{f}$ | $\boldsymbol{d}=\boldsymbol{x}-\boldsymbol{A}$ | $\boldsymbol{\mu}=\frac{\boldsymbol{x}-\boldsymbol{A}}{\boldsymbol{c}}$ | $\boldsymbol{f} \boldsymbol{\mu}$ |
| :---: | :---: | :---: | :---: | :---: |
| 5 | 20 |  |  |  |
| 10 | 43 |  |  |  |
| 15 | 75 |  |  |  |
| 20 | 67 |  |  |  |
| 25 | 72 |  |  |  |
| 30 | 45 |  |  |  |
| 35 | 9 |  |  |  |
| 40 | 8 |  |  |  |
| 50 | 6 | $\boldsymbol{f}=$ |  |  |

- Find the mean of the distribution below using the 3 methods:
$A=158$

| WEIGHT | FREQUENCY |
| :---: | :---: |
| $118-126$ | 3 |
| $127-135$ | 5 |
| $136-144$ | 9 |
| $145-153$ | 12 |
| $154-162$ | 5 |
| $163-171$ | 4 |
| $172-180$ | 2 |
|  | TOTAL $=40$ |

## EXERCISE 3.2

For a frequency distribution in statistics for 100 students, the arithmetic average was found to be 50 . Later on it was discovered that marks 48 were misread as 84 . Find the correct mean.

## EXERCISE 3.3

Calculate the missing value from the following data if average mean= 20

| NO OF TABLETS | NO OF PERSONS CURED |
| :---: | :---: |
| $4-8$ | 11 |
| $8-12$ | 13 |
| $12-16$ | 16 |
| $16-20$ | 14 |
| $20-24$ | $?$ |
| $24-28$ | 9 |
| $28-32$ | 17 |
| $32-36$ | 6 |
| $36-40$ | 4 |

## EXERCISE 3.4

The mean weight of 150 students in a certain class is 60 kg . The mean weight of boys in the class is 70 kg and that of the girls is 55 kg .
Find the number of boys and the number of girls in the class.

## MEDIAN FROM A GROUPED DATA

- Median $=\mathrm{L}+\left[\frac{\frac{n}{2}-C f m}{f m}\right] * C$
$\mathrm{L}=$ the lower class boundary of the class containing the median
$\mathrm{n}=$ the total number of frequency
$\mathrm{fm}=$ frequency of the median class
Cfm = cumulative frequency of all the classes preceding the class containing the median
$\mathrm{C}=$ width of the class containing the median


## MODE FROM A GROUPED DATA

- Mode $=\mathrm{L}+\left[\frac{\Delta_{1}}{\Delta_{1}+\Delta_{2}}\right] * C$
$\mathrm{L}=$ the lower class boundary of the class containing the mode
$\Delta_{1}=$ difference between the modal class frequency and the preceding class frequency
$\Delta_{2}=$ difference between the modal class frequency and the succeeding (next) class frequency
$\mathrm{C}=$ width of the class containing the mode


## EXAMPLE 3.5

Find the mode and median of the 40 male students at KSB by using the frequency distribution.

| WEIGHT | FREQUENCY | CLASS <br> BOUNDARIES | CUMULATIVE <br> FREQUENCY |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 8}-\mathbf{1 2 6}$ | 3 |  | 3 |
| $\mathbf{1 2 7 - \mathbf { 1 3 5 }}$ | 5 |  | 8 |
| $\mathbf{1 3 6}-\mathbf{1 4 4}$ | 9 |  | 17 |
| $\mathbf{1 4 5 - \mathbf { 1 5 3 }}$ | 12 | 29 |  |
| $\mathbf{1 5 4 - \mathbf { 1 6 2 }}$ | 5 |  | 34 |
| $\mathbf{1 6 3 - \mathbf { 1 7 1 }}$ | 4 |  | 38 |
| $\mathbf{1 7 2 - 1 8 0}$ | 2 |  | 40 |

